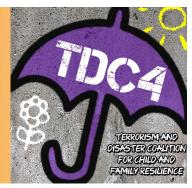
Considerations for Young Children and Active Shooter Drills



It is important for children of all ages to be prepared if a critical incident, such as a threat or a shooting occurs. However, it is crucial that the preparation for possible negative events be done with sensitivity and that it be developmentally appropriate.

Make Clear What is Happening

- All drills should be planned and announced in advance.
 - Advance Planning is important so that children are prepared for real emergencies.
- School personnel should also plan drills at non-traditional times to give children practice with different experiences

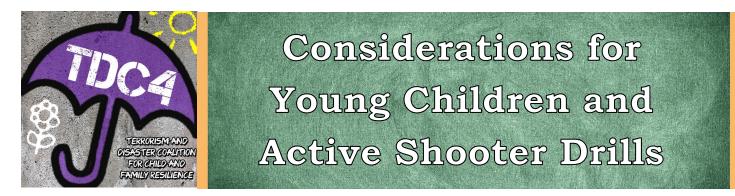
Understand Developmental Needs and Levels

- 3-5 Years Old
 - Children here have a basic understanding of "danger."
 - Look to adults for direction.
- 5-8 Years Old
 - Allow them to help during the practice drills to build resilience.
 - Make sure to give them clear instructions and direct goals.

Praise and Validate

- Encourage students when they follow directions well.
- Praise students when they assist other students.
- Praise students when they communicate their needs.



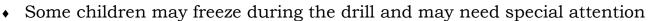


Additional Considerations for Children Who May Be More Vulnerable

- Some students may be more likely to show much distress or panic during drills
 - If they have had prior traumatic experiences (such as abuse/neglect, exposure to violence, traumatic loss, exposure to a disaster)
 - If they are children with developmental delays, disabilities, or prior traumatic experiences
- For these students especially, be sure to build relationships with parents and staff to identify need.
- Make sure these students receive additional preparation and support during the drill.

Unpredictable Responses

• Some children may become scared during the drill which is normal and expectable.



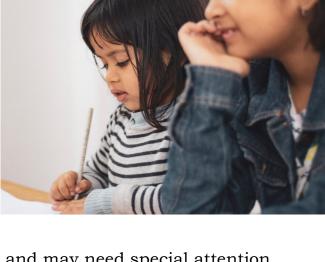
• Take care not to make children feel ashamed or have other be critical of them for responding in natural.

Ways to "Empower" Students and Support Resilience

- Preparation for the drills includes building additional skills
 - Talking about the drills in advance and what will be happening
 - Teach coping skills
 - Develop buddy systems
 - Assign developmentally appropriate tasks to students
 - Understanding the individual needs of students can help with preparation and response.

NCTSN





The National Child Traumatic Stress Network